DW TUTORING

Dickson Wong

A little about me: Dickson is an award-winning and multi-lingual (English, Cantonese and Mandarin) tutor with 4000+ hours of tutoring experience in different curricula and ages. He teaching ethos is to go the extra mile to ensure his students receive the best possible tutoring experience and helps them thrive for academic excellence.

Education:

Qualification	Degree	University / School	Grade
MSc	Real Estate	Cass Business School	Qualified
BSc	Economics	London School of Economics	2:1 (Honours)
GCE A-levels	Multiple	Oakham School	A*AAA

Teaching Style:

Dickson puts strong emphasis on building rapport with his students to foster mutual trust and in understanding what their best learning styles are. His proven teaching ethos has helped students gain self-confidence and independence through academic progress and guided discovery to problem solving. He is a strong believer in working closely with parents to ensure all his learners remain motivated and meet weekly objectives.

Speciality Subjects:

Maths	KS1-3, IGCSE, A-level, 11+, 13+
Economics	KS3, GCSE, A-Level
Chinese	KS1-3, IGCSE, A-Level
Verbal & Non-Verbal Reasoning	7+, 8+, 11+, 13+, 16+

Testimonials and Case Studies

- *"Dickson is an absolute legend! My son was seriously struggling with his Maths and his confidence in exams and tests plummeted hugely until Dickson came on the scene and waved his magic wand! Dickson slowly and methodically went through all the areas that my son was struggling with and after only 6 lessons he suddenly shot up from bottom of his set to top of his set and excelled in his end of year exams! An utter triumph all round and furthermore Maths has now become one of his favourite subjects! I couldn't recommend Dickson more highly and worth every penny! Thank you Dickson!"* ***Mrs Edwards, IGCSE Maths Student's Parent***
- *"Dickson has an extremely strong understanding of the mark scheme and is able to clearly communicate how to achieve these high marks. He also has a strong and detailed understanding of the exam content and is able to effectively teach this with aid of PowerPoint slides (hence utilising both visual and auditory teaching). This combination of strengths is what fundamentally makes Dickson a top tier tutor. Dickson has been fundamental for me in drastically improving my Economics performance but more importantly has taught me to study smart!"* ***Gaby, A-level Economics Student***

EXPERTISE

Entrance Exam Experience
- 7+, 8+, 11+, 13+, 16+ exams for competitive school entrance.
- Tutored students in CAT4 Quantitative Reasoning, Spatial Awareness, Verbal Reasoning & Non-Verbal Reasoning.
- Tutored ISEB & UKiset Maths, Verbal Reasoning & Non-Verbal Reasoning

University Entrance Experience
Successfully worked with students from or gained entry to Oxbridge, the LSE, Imperial and other G5 / Russell Group Universities

Classroom and School Experience
I tutor online and in-person to students of different ages, abilities and languages. Specialised in getting students to secure places at top independent and grammar schools, as well as top G5 / Russell Group universities.

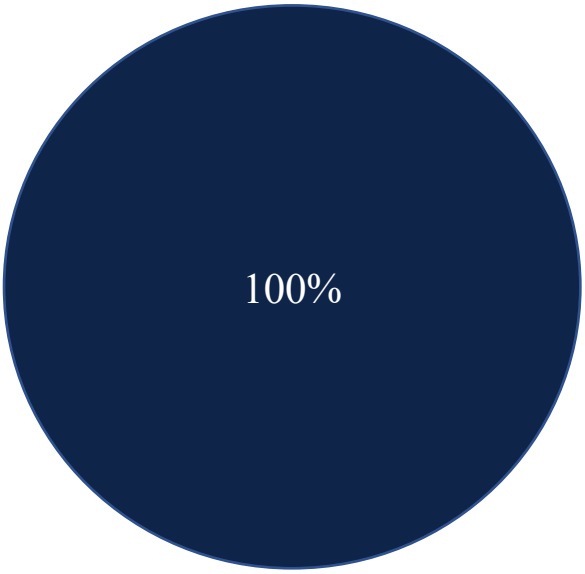
Exam Boards
Highly experienced with Edexcel, OCR, AQA, Eduqas, WJEC

SEN Experience
I have tutored learners with SEN such as ADHD and on the autism spectrum.

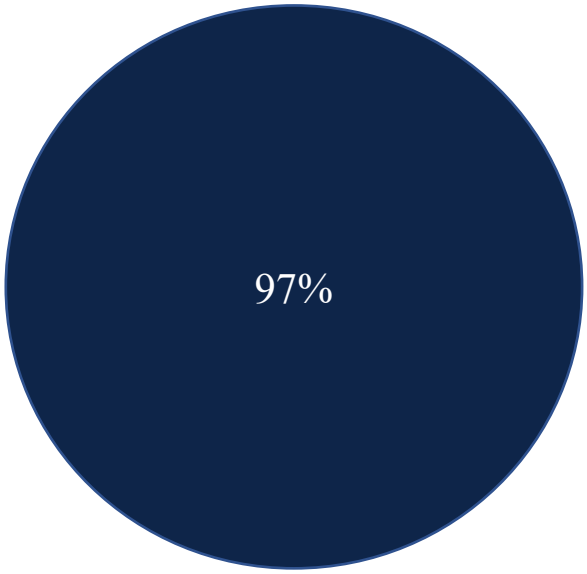
Achievements
Successfully worked with students from or gained entry to Wycombe Abbey ~ St Pauls College ~ Oakham School ~ Oundle School ~ Abington School ~ Kings ~ University of Cambridge ~ University of Oxford ~ London School of Economics ~ Imperial College London ~ University of Edinburgh

WhatsApp: +44 (0) 797 252 0999
Website: https://www.dwtutoring.com/
Youtube: https://www.youtube.com/@Dickson-DWTutoring

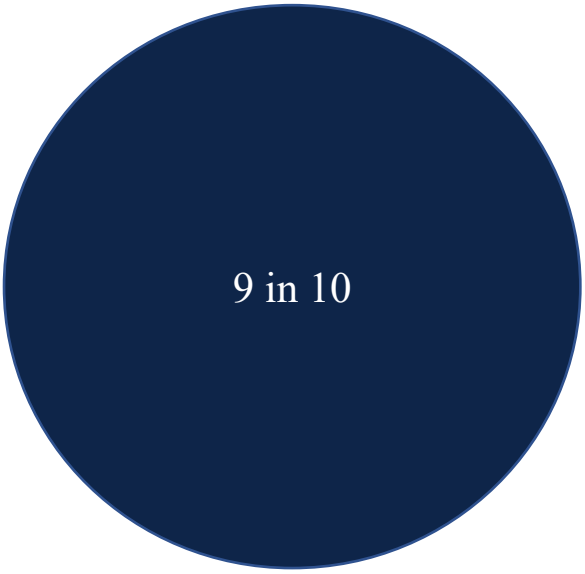
Track Record



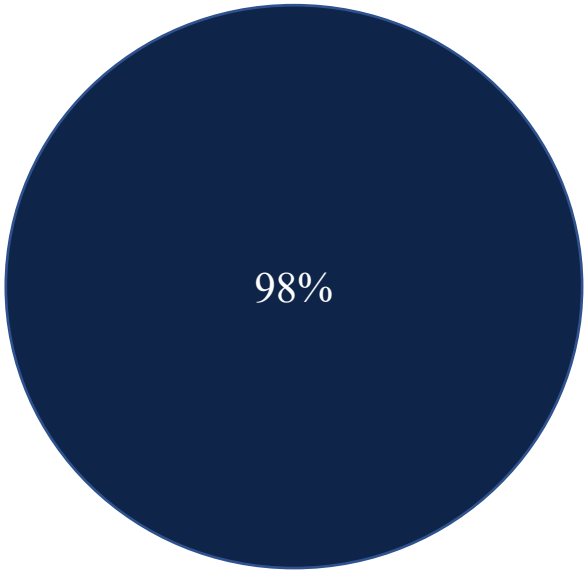
of GCSE Students Scored 6 or Higher



Scored At Least Grade B or Higher in Economics / Mathematics in A-levels



of A-level Students Gained Admission Into First Choice Universities



of All Students Exceeded / Matched Predicted Grades

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Selected Tutoring & Admission Experience

Year 3: Tutored a girl who was quiet and reserved yet intelligent. After sessions of creative writing and reading her favourite stories together, she became more confident and sociable with her classmates while developed an interest in reading and writing for leisure in her spare time.

Year 4: Tutoring a girl with ADHD in Maths and English. Through singing songs together, she was able to expand her vocabulary significantly. Her teacher noted her improvement in English oral and she is now able to speak the language fluently. In Maths, real world everyday examples were used to help her understand its relevance. Her mother said that she is now trying harder in the subject and is more engaged in her Maths class.

11+: Student wishing to attend to Wycombe Abbey School. I tutored her in ISEB pre-test (non-verbal reasoning). After 6 months, she went from an average score of 55% to 85%, earning her offers from Wycombe Abbey and Cheltenham Ladies as well as other top independent schools. She is currently in Year 7 of Wycombe Abbey School.

11+: A shy student whose first language is not English wish to study in the UK. Through 18 months of tutoring UKiset English, verbal reasoning and interviewing preparation, his English reached conversational level and his self-confidence developed as a result of being able to answer a range of potential interview questions smoothly. He went on to achieve an offer from one of the top co-ed independent schools - Oakham.

13+: Student applied to a range of private schools in the UK. Provided 1-to-1 online tutoring on CAT4 maths entrance exams, covering fundamental maths knowledge, mental calculations, shortcuts to numeracy and exam technique. The student successfully earned multiple offers and is now in his school of first choice – Abingdon School.

13+: Student applied to Mill Hill International School in the UK. Tutored her face to face on CAT4 quantitative reasoning, non-verbal reasoning, verbal reasoning and spatial awareness tutoring for 6 months. Student increased her average score by 30% and each aspect improved from below UK national average to above UK independent school average.

16+: Student applied to a selected range of private schools in the UK. After tutoring her for 4 months in all aspect of CAT4, she increased her maths stanine from 8 to 9 and non-verbal reasoning from 7 to 9, with the latter scoring full marks, resulting in an offer from Oxford International College.

16+: Student was targeting sixth form admission at a top UK independent school but suffering from OCD and anxiety. After 6 months of intense tutoring in Maths, English, CAT4 and interview preparation, as well as teaching her how to manage her emotions under pressure, she successfully received an offer from King's College School Wimbledon.

GCSE: Capable but unmotivated Maths student at a UK independent school underperformed in his mock exam. Through identifying knowledge gap and setting monthly targets, the student oversaw steady improvement in both grades and performance. Student also saw an increase in motivation to work on his weaknesses and took initiative to ask questions during the tutoring sessions. As a result, he earned top grade (Grade 9) at his GCSE Maths exam.

GCSE: Student attending British International School oversea fell behind on her GCSE Economics and Maths studies due to below-par teaching quality. After continuous tutoring sessions, she improved her knowledge, graph drawing and reading skills and essay writing techniques, resulting in Grade A in both subjects and was awarded with 'Most Improved Award' at her school.

IGCSE: Bright Oakham School student who often made careless mistakes in maths resulted in average in mock exam. After an intensive 3 months tutoring exam technique, he was able to look out for his common mistakes and rectified them in time for the IGCSE exams. He went to score A* in the exam and studied Maths for his A-levels.

IGCSE: An Oundle School student suffered from anxiety and depression and struggled to translate her abilities into high performance in tests. Through making the tutoring session fun, interactive and breaking large problems down into more manageable chunks, she became more comfortable in answering questions and accomplished A* in her IGCSE Maths exam.

A level: Student studying OCR A-level Maths and Economics was hovering around Grade B for both subjects. Through identifying his main struggles, then making adjustments to either calculation methodologies or chains of reasonings within analysis & evaluation of high valued questions each tutoring session, the student surpassed expectations, achieved Grade A*&A* in both set of exams and now attends Cambridge University.

A level: Student studying AQA A-level Economics fell behind due to teacher going on maternity leave and scored below his predicted grade in the mid-term mock. After many months of tutoring focusing on exam structure, revision strategies and essay writing techniques, as well as marking the student's paper outside of normal sessions, the student was awarded A* in his exam and successfully met offer to attend one of UK's top universities - London School of Economics.

A level: Hardworking WJEC A-level Economics student suffering from depression scored Grade E in his most recent internal assessment. With intensive tutoring sessions focusing on rebuilding his confidence, going through key concepts within the syllabus and short & long questions writing technique, the student oversaw significant improvements and scored Grade A at his A-level Economics exam and successfully entered his first choice university.

A level: Ambitious student who was predicted Grade B in Edexcel Economics was looking for a supportive and patient tutor to guide him through the syllabus. Through weekly tutoring, he finished learning the syllabus ahead of the rest of his class which gave him plenty of time to prepare for the exams. He successfully outperformed his predicted grade by achieving Grade A in his AS Paper 1 & 2 and now attends University of Southern California.

A level: Student struggling in Edexcel A level Maths & Further Maths needed general support to improved his grade in order to meet university offers. After several hours of daily tutoring where we started all over from the very basics, he was able to build his knowledge up. Ultimately he not only improved the most in his class of 12 pupils, he then went on scored Grade A*&A* in both A level Maths & Further Maths, and an offer from London School of Economics.

A level: Student was fluctuating between the A/B boundary in his A-level Maths tests consistently. After working extensively on past paper and exam style questions, the student improved to a comfortable A* in his actual A-level Maths exam, thereby boosting his chances of attending his dream university - Oxford University.

A level: Student suffered from illness and needed help to catch up on his A level Maths & Further Maths studies. Through careful and detailed explanations to all topics that he was not comfortable with, and demonstrating the solutions to any Maths questions that he could not solve on his own, the student eventually caught up, achieved Grade A* in A level Maths & Grade A in Further Maths and received an offer from Imperial College London.

A level: Tutored two students of similar abilities in IAL Further Maths. As they were good friends and were in the same class, they preferred to be tutored together. I checked their tasks, provided feedback and shared knowledge on various topics on FP1-FP3. Both students noted how much they enjoyed learning with me and both went on to attain targeted grades for University of Bath and Kings College London respectively.

Degree level: Undergraduate student needed extra help in learning Cantonese and Mandarin. We practised reading, writing and speaking and also went through any coursework. He is now more able to recognise complicated characters and has improved in all areas especially in speaking.

UCAS/Interview Prep: Ran mock interviews aimed at students applying for top Secondary schools, Gap Year/Internship placements and Universities. Candidates I had tutored have gained entry into the aforementioned schools and universities.

Working Professionals: Worked with 2 individuals for whom English is not their first language. One client working in the travel industry wished to improve conversational English so we select a topic each week and introduce related vocabularies and have conversations surrounding those topics. Another client working in the finance sector wanted to focus on formal English, so we targeted business formalities and writing emails. Both have overseen progresses in oral and writing respectively.